



# 4-H Tropicana Public Speaking Judging Sheet



Name of Student \_\_\_\_\_ Grade: 4<sup>th</sup> 5<sup>th</sup> 6<sup>th</sup>

Teacher's Name \_\_\_\_\_

Title of Speech \_\_\_\_\_

Start TIME:	End TIME: <i>Under 2 min or over 3 min</i>	Student's Points	Maximum Points
<b>I. COMPOSITION - counts for 50%</b>			
<b>Choice of Material</b> <i>(Original and Unique)</i>			10
<b>Effective Introduction</b> <i>(Interesting, captures attention and indicates the topic)</i>			10
<b>Effective body or main portion of speech</b> <i>(Logical, Smooth Flow)</i>			10
<b>Use of Language</b> <i>(Effective selection, combination, and use of words)</i>			10
<b>Effective Conclusion</b> <i>(Summarizes material and concludes speech effectively)</i>			10
<b>Time Length</b> <i>min 2 minutes - max 3 minutes</i> <i>(* Automatic 10 points if within time limit, -5 points for every second over or under the time with a maximum of -10)</i>		10 *	10
<b>II. PRESENTATION – counts for 50%</b>			
<b>Audience Bond</b> <i>(Establish and maintain eye contact with the audience)</i>			10
<b>Delivery</b> <i>(Appears relaxed, delivery is fluent and smooth)</i>			10
<b>Pronunciation</b> <i>(Correct and clear articulation)</i>			10
<b>Articulation</b> <i>(Clear and easy to understand)</i>			10
<b>Volume</b> <i>(Appropriate volume level, Effective volume changes)</i>			10
<b>Speed</b> <i>(Speaks at a speed that is understood, varies speed and uses pauses effectively)</i>			10
<b>TOTAL</b>			<b>120</b>